

## **World Café 1: How does this information affect the ways we organize for educational and economic success in Central Ohio?**

### **Group 1**

We need to organize differently, be more cross functional--must develop the political will

We're willing to identify but not do anything; driven by leadership.

Pre school enrollment/readiness more of a priority

Leadership must take this up and make it happen – make this investment – do not wait for citizens to realize and ask!

Look at factors/economic indicators behind N. Carolina's success. Does Ohio have the capacity to pull together our various and different citizens/regions? How does local industry become engaged in our educational needs?

Perhaps the key is regionalizing.

### **Group 2**

Develop a county-wide educational system!

Franklin county shared vision for economic and education needs

Establish a county wide action plan

Partnerships between families and schools

### **Group 3**

Reemphasize the importance of early childhood education to families

Students who are behind in critical areas: How do we move them into STEM disciplines?

Do we have the 5 traits needed for serious educational reform or how long will we continue to just "tinker." How can we gain community support in these reform areas?

Change is cyclical in organizations.

### **Group 4**

Decentralized nature of school districts

Services for non-English speakers

Respecting cultures

Manage growth within county

Consciousness of STEM trends

B-16 (including birth)

Access to higher education (college degree is standard)

Social structures (i.e. churches) already present

Get information to people where they are

Use current networks rather than starting a new program

### **Group 5**

Not just Franklin County...its all of Central Ohio (contiguous counts too)

Leaders (govt, etc) need to better understand how we all need to work together

Knowledge-based global economy is where we are headed

Success in school isn't just about what's happening in the classroom....its also what's going on at home, in the community....somehow the community as a whole has to help in public ways to give what some students aren't getting privately

How about a new plan in Central Ohio—instead of 16 districts, let's have 1?

### **Group 6**

Identification of selves in protective groups such as boomers, cities, is isolating – we do not look at ourselves as a “region”

Integration of perimeter areas into center of region. Poverty growth not inner city problem only

Quick, instant is now – no time to look down the road.

What skills will the workforce need 20 years from now?

Re-conceptualize education – teach modern computers, problem solving, etc – group work – not lecture

Have to change way we educate, memorizing, writing.

### **Group 7**

Values—comparison of values of boomers and millennial.

Design and Innovation—

- What is /how to measure qualitatively and quantitatively
- Needs to be included in plan
- Celebration/recognition of other types of knowledge

Role of technology in communication and education

Retooling knowledge skills for future

### **Group 8**

Values in education—what's important (STEM)

Consensus—broad representation

- Broad understanding: how failing schools effect whole community; can't be own school district (no silos)
- Everyone work together—school systems

Kindergarten—below in all levels, need full day K

Brain drain – young professionals leaving

Innovation: Metro School- high standards – advancement of students – start looking for new ideas. Year round/longer days

Short-term: comprehensive solutions not band-aids successes.

Parents don't believe math and science important/ parents are not good @math/science so my kid won't be good @ math and science.

### **Group 9**

Affects how we organize

Recognize need to be cross functional and have linkages

Need articulation between all levels\_\_ECE\_\_K\_\_elementary\_\_middle\_\_and high school

Require parent's involvement, through TANF, in the P-16 Initiative

Streamline the bureaucracy to enable meaningful service to families in poverty

Court, social services and education should all be a triangle

Must do more to bring in immigrant families-- dignity for all people.

Increase our expectations for facilities and opportunities

Organization for success must be inclusive, comprehensive, embracing, global and respectful of all people.

Need to deal with the disparities between haves and have nots

Get past the "us vs. them" mentality

Plug the achievement gap and give kids resources they need

An investment in the "notion" that it is in our self interest to work together

### **Group 10**

Franklin County/Central Ohio is representative of the entire state.

What is the true % of kindergarten enrollment? How many are in other programs?

How much disparity is there in Kindergarten readiness as we look at Kindergarten and first grade readiness? What impact does this have on "at risk" children?

To what extent should we emulate the Pacific Rim if it means compromising the creativity that has made the US successful?

### **Group 11**

Growing blocks of students not doing well and not learning

Growing number of capable students get lazy (not taking harder/more rigorous curriculum).

Good school districts have high number of competent parents.

Image problems in STEM fields (where will the jobs be)?

More and more good students leaving core and going to specialty schools (motivated parents pushing these options).

More emphasis on people skills

Organize around parental choice, engagement and competence