

## **World Café 1: How does this information affect the ways we organize for educational and economic success in Central Ohio?**

### **Priority Ideas from groups:**

Develop a county wide vision for the economic and education needs.

Establish a county wide action plan.

Not just Franklin County....its all of Central Ohio (contiguous counts too)

Leaders (govt, etc) need to better understand how we all need to work together

Knowledge-based global economy is where we are headed

Success in school isn't just about what's happening in the classroom....its also what's going on at home, in the community....somehow the community as a whole has to help in public ways to give what some students aren't getting privately

How about a new plan in Central Ohio—instead of 16 districts, let's have 1?

Parenting: influences on children as it relates to school, employment, etc. Must urge children to take difficult courses.

More specialty schools are needed/creates a “cream skimming” approach.

Additional services in school for “at risk” population

Incentives or mandates for parenting classes/info tied to services received

Identification of selves in protective groups—need to look at selves “regionally.”

The fringes (Westerville, Delaware, etc) and growing contiguous counties disassociate themselves from problems---i.e. the growth of poverty outside the inner city.

Everyone wants quick instant results—how can we get people to think long-range?

What skills will the workforce need in 20 years from now? How do we know?

Re-conceptualizing education—the way we teach—are lectures, rote, etc., outdated for today's learners?

Organization, consensus and broad representation produces radical changes

Short-term but comprehensive solutions: no band aids, innovative solutions (METRO school), and big Changes—no tinkering

Build networks

Information:

- Awareness of STEM trends
- Making college standard for all students (talking to parents)
- Using social structures that are present in the communities
- Building networks rather than starting new programs

Manage growth within the county

Services for non-native English speakers

Focus on “Birth” in B-16 Initiative

Information for mothers

Nerve, leadership to really implement change and not tinker around edges

Eliminate “business as usual” which is very difficult with the cyclical nature of most of our organizations/institutions

Recognize the need to be cross functional and have linkages

An investment in the “notion” that is in our self (best) interest to work together

Organization for success must be inclusive, comprehensive, embracing, global, and respectful of all people

We’re interested in big change. It isn’t enough to “tinker” around the edges

Use research

Honor each other

Values:

Groups/Comparisons: Anthropological and societal implications (boomers – millennial)

Design and Innovation:

- Measurements: More views of qualitative and quantitative measures of creativity and design
- Responsiveness to the need for creativity: Why don’t we honor interest to achieving what needs to be done?