

**Columbus Public Schools Professional Development Day
P-12 Conference**

**Perceptions, Expectations, and Aspirations: Issues of Equity and
Diversity in the Urban Context**

**Wednesday, April 27, 2005
Crestview Middle School
251 E. Weber Rd. Columbus, OH 43202**

Items in blue are available as separate documents.

7:30-8:00 —Registration & OSU P-12 Programs Street Fair

Participating Units: Recreational Sports, Athletics, National Youth Sports Program, International Studies, Women in Engineering, Franz Theodore Stone Laboratory, Community Connection, Buckeye Mentoring Hub, Project Community, Orff Schulwerk Summer Training Workshops, Summer Choral Excellence Workshop, Theatre School Tours, Dancers in the Schools, Wexner Center for the Arts, Cognitively Guided Instruction for Mathematics, History Teaching Institute, Collaborative Articulation and Assessment Project, WOW, Summer Residential Program for High School Students and many more.

8:00-8:10 —Welcome

Auditorium: Nancy Nestor-Baker, PhD, Director, P-12 Project

8:10-9:05 —General Morning Session

Auditorium: Antoinette Miranda, Professor, the Ohio State University, School of Physical Activity and Educational Services, School Psychology

Cultural mismatch: Teacher's perceptions and assumptions of urban children
(Powerpoint, 448KB)

9:10-10:10 —60-Minute Concurrent Sessions

Auditorium: Khadar Bashir-Ali, Professor, The Ohio State University, School of Teaching and Learning, Foreign and Second Language Education; Charles Hancock, Associate Dean, The Ohio State University, College of Education

Against All Odds: Granting linguistic and academic success to Somali refugee children.

Cafeteria: Sara Neikirk, Executive Director, Communities in Schools; Deborah Yetts, Teacher, Linden Elementary School

Communities in Schools: Helping kids prepare for life

10:15-11:00 —45-Minute Concurrent Sessions

Library: Chris Wood, Professor, the Ohio State University, School of Physical Activity and Educational Services, Counselor Education; James L Moore III & Lisa Hinkelman, Professors, the Ohio State University, College of Education

Using Data & Collaboration To Identify and Aid Educationally Vulnerable Students

Auditorium: Gwendolyn Cartledge, Professor, the Ohio State University, School of Physical Activity and Educational Services; Shobana Musti-Rao, Doctoral Student, the Ohio State University

[Urgent, Intense Instruction: Preventing Reading Failure in the Kindergarten, First Grade Urban Learner](#) (Powerpoint, 251KB; Word handouts, 393KB; Success for All Students story, PDF 476KB)

Cafeteria: Doug Downey, Professor, the Ohio State University, Sociology

[Are “Failing” Schools Really Failing? How Current Assessment Methods Are Biased against Schools Serving Children from Disadvantaged Families](#) (Word handout; P-12 Scholars report, PDF 393KB; Success for All Students story, PDF 134KB)

11:00-12:30 Lunch Break

12:30-1:30 —General Afternoon Session

Auditorium: Dan Christie, Professor, The Ohio State University, Marion, Psychology
Kaizaad Kotwal, Instructor, The Ohio State University, Marion, Theatre
Shawn Jackson, Teacher, Marion City School District

[Beyond Conflict Management: Tools for Intergroup Conflict Prevention and the Promotion of Unity](#) (Word handout, 147KB)

1:35-2:35 —60-Minute Concurrent Sessions

Auditorium: Stephen R. Acker & Kay Halasek, The Ohio State University, Technology
Enhanced Learning
Meredith Melragon, Teacher, Dublin City Schools

[Using Eportfolios to Assess and Facilitate High School Student Preparedness for University Writing Expectations](#) (Success for All Students story, PDF 360 KB)

Cafeteria: Stef Stahl & Shelly Casto, The Ohio State University, Wexner Center for the Arts
Jill Markey, Teacher, West High School

[How Project-Based Learning Meets the Needs of Today’s Students](#) (Word handout, 167KB)

2:45-3:30— 45-Minute Concurrent Sessions

Auditorium: Heather A. Davis, The Ohio State University, School of Educational Policy and Leadership, Social and Cultural Foundations

[“When Taking Tests, I Get So Nervous I Forget Everything”: Exploring Test Motivation, Confidence, Anxiety, and Coping in High School](#) (P-12 Scholars report, PDF 550KB; Success for All Students story, PDF 391 KB)

Cafeteria: Thomas G. Reed, former superintendent, Doctoral Student, The Ohio State University, School of Educational Policy and Leadership, Education Administration
Donna LeBeau, Principal, Indianola Middle School

Emotional intelligence and principal leadership: Building a healthy school climate